



Progress Report

Grades 4-6

20__ - 20__

Educational Responsibility

Parents, school staff and students share responsibility in education. The purpose of this report card is to keep you informed of the progress your child is making in school as he or she learns. Please discuss any concerns with your child's teacher or the in-school administrator.

Student: _____

Teacher: _____ **Grade:** _____

| <i>Attendance</i> | Aug. | Sept. | Oct. | Nov. | Dec. | Jan. | Feb. | Mar. | Apr. | May | June | Total |
|-------------------|------|-------|------|------|------|------|------|------|------|-----|------|-------|
| Days Possible | | | | | | | | | | | | |
| Present | | | | | | | | | | | | |
| Late | | | | | | | | | | | | |

Certificate of Placement

*For the 20__ - 20__ school year, _____
will be placed in Grade _____.*

Teacher

Principal

Date

| Mark/Effort | Explanation |
|---|---|
| VG = Very Good / 85 -100% | Your child exceeds outcomes and demonstrates excellence in the knowledge and skills expected at this grade level; is exceeding expectations. |
| G = Good / 70- 85% | Your child is consistently achieving outcomes and skillfully demonstrates the knowledge and skills at this grade level; is meeting expectations. |
| S = Satisfactory / 60-69% | Your child is usually achieving outcomes and demonstrates a basic understanding of the knowledge and skills at this grade level; is beginning to meet expectations. |
| NI = Needs Improving / 50-59% U = below 50% | Your child has great difficulty achieving outcomes and demonstrates a lack of understanding of knowledge and skills at this level; is failing to meet expectations. |
| N/A | Not applicable: no basis for evaluation at this time. |

| | <i>Term 1</i> | <i>Term 2</i> | <i>Term 3</i> |
|---|---------------|---------------|---------------|
| <u>English Language</u> <u>Arts</u> <i>Unit ></i> <input type="checkbox"/> Regular <input type="checkbox"/> Modified | | | |
| <i>Guided Reading Level</i> | | | |
| Reading Comprehension | | | |
| Listening <i>with attention & understanding</i> | | | |
| Viewing <i>with attention & understanding</i> | | | |
| Speaking <i>Expresses ideas clearly</i> | | | |
| Representing <i>Expresses ideas clearly</i> | | | |
| Writing Process & Product <i>Expresses ideas clearly</i> | | | |
| Spelling/ Vocabulary | | | |

| | | | | | | | | |
|---|----|----|----|----|----|----|----|----|
| <u>Mathematics</u> <input type="checkbox"/> Regular <input type="checkbox"/> Modified <i>Unit ></i> | | | | | | | | |
| Number Patterns & Relations Shape & Space Statistics & Probability | | | | | | | | |
| NLSD#113 Unit Tests: | 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. |
| Post Intervention Unit Tests: | 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. |

| | | <i>Term 1</i> | <i>Term 2</i> | <i>Term 3</i> |
|--|---------------------------|---------------|---------------|---------------|
| <u>Social Studies</u> | <i>Unit ></i> | | | |
| | | | | |
| <u>Health</u> | <i>Unit ></i> | | | |
| | | | | |
| <u>Science</u> | <i>Unit ></i> | | | |
| | | | | |
| <u>Arts Education</u> | Visual Art | | | |
| | Dance | | | |
| | Drama | | | |
| | Music | | | |
| <u>Physical Education</u> | Participation & Fair Play | | | |
| | Skills Development | | | |
| <u>Languages/Culture</u> | | | | |
| Denesuline _ | <i>Unit ></i> | | | |
| Cree _ | | | | |
| Michif _ | | | | |
| Listening/ Reading / Viewing | | | | |
| Comprehension & response | | | | |
| Speaking / Writing / Representing | | | | |
| To communicate | | | | |
| Cultural Project: | | | | |
| participation & skills | | | | |
| <u>Computer Literacy</u> | <i>Unit ></i> | | | |
| | | | | |

| | <i>Term 1</i> | <i>Term 2</i> | <i>Term 3</i> |
|---|---------------|---------------|---------------|
| <u>Career Education</u> (grade 6) Unit > | | | |
| | | | |
| <u>Locally –determined</u> <u>Option</u> (if applicable) Unit > Course Title: _____ | | | |
| | | | |

Additional Information /Comments

Student: _____

Grade: _____

Personal and Social Growth

(Observations in school and on playground)

VG-Very Good, S- Satisfactory, NI- Needs Improvement, U - Unsatisfactory

Term

| | VG | S | NI | U | 1 | 2 | 3 |
|--|---|---|--|--|---|---|---|
| Interest & Active Participation | Consistently and willingly takes part in activities | Usually takes part in activities | Sometimes takes part in activities | Does not take part in activities | | | |
| Cooperation | Works cooperatively with everyone | Cooperates with most partners and groups | Sometimes works well with partners or in groups | Does not work well with others (either takes over or does not contribute) | | | |
| Persistence & Effort | Consistently tries hard, completes work and uses time wisely | Usually tries hard to do work well and use time wisely | Needs help to keep trying; sometimes does not finish work | Needs help to keep trying; often does not finish work; | | | |
| Accepts Responsibility | Consistently accepts responsibility for own actions and behaviour | Usually accepts responsibility for own actions and behaviour | Sometimes accepts responsibility for own actions and behaviour | Blames others when having problems | | | |
| Organizational Skills | Consistently keeps belongings and schoolwork neat and well organized | Usually keeps belongings and schoolwork well organized | Sometimes organizes belongings and schoolwork | Has difficulty keeping belongings and schoolwork organized | | | |
| Independence in Learning | Consistently focuses on learning and helps others to work well. | Usually uses learning time well and tries to ignore distractions | Sometimes keeps working but is easily distracted | Wastes time, bothers others and needs to be reminded to do schoolwork | | | |
| Respect for Rights, Feelings & Property of Others | Cares about others and thinks about their feelings, is always respectful, and is able to disagree politely and constructively | Often thinks about others, is usually respectful and can disagree without being angry | Sometimes thinks about others, tries to be respectful, but doesn't like others to disagree with them | Is disrespectful and does not seem to care about rights, feelings & property of others | | | |
| Following Rules & Procedures | Consistently follows rules and procedures and tries to contribute ideas to help solve problems | Usually follows rules and procedures | Follows some rules and procedures if being watched | Has much difficulty following rules and procedures | | | |
| Homework | Consistently completes homework | Usually completes homework | Sometimes completes homework | Has not done any homework | | | |

Comments:

Teacher's Comments: Strengths, Needs, Next Steps

Term 1

Parent's Signature: _____ Teacher: _____

Term 2.

Parent's Signature:: _____ Teacher: _____

Term 3.

Parent's Signature: _____ Teacher: _____

In School Administrator's Signature

| | | |
|-----------|-----------|-----------|
| <u>1.</u> | <u>2.</u> | <u>3.</u> |
|-----------|-----------|-----------|