

NLS#113 School Behaviour Screener

CONFIDENTIAL

School Behaviour Screener V 1.5 | CdF | 05/10/2009 11:19

0	Never	1	Up to 2 times per week	2	Up to 4 times per week	3	More than 4 times per week
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This form describes how students behave, consisting of a list of behaviours. Not all these behaviours fit every student. Read the list and for each item rate how that behaviour describes the student under consideration, using the scale below. Then, copy the item score into the blank field on the same line.

	0	1	2	3	VA	PA	DP	DB	NC
<i>Example item: Student yells at own parents</i>	X				0				
Interrupts others (e.g. during conversations or games)									
Talks too much at inappropriate times									
Argues with others									
Needs frequent reminders to stay on task									
Is spiteful or mean									
Disrupts others by making noise with hands and feet									
Blames others for his/her mistakes or misbehaviour									
Blurts out answers before questions have been completed									
Has an urge to touch other people									
Refuses to comply with adults' requests or rules									
Draws or writes name on desks or walls or other's property									
Has difficulty playing quietly									
Is angry and resentful resulting in yelling or swearing at others									
Leaves seat in situations in which remaining seated is expected									
Refuses to follow through on instructions									
Loses things necessary for tasks or activities in the classroom									
Loses temper									
Runs about or climbs when he or she shouldn't									
Breaks own or others belongings									
Avoids tasks that require continued mental effort									
Deliberately verbally annoys people (with comments)									
Refuses to comply to established procedures									
Destroys own or other's property									
Borrows items from other students without asking									
Tells lies									
Tears paper apart or puts holes in paper									
Has temper tantrums									
Kicks, bites, or hits other students									
Refuses to accept correction or criticism									
Refuses to follow rules									
Hurts other's feelings									
Does not seem to listen when spoken to directly									
Is easily upset by failure resulting in verbally acting out									
Fights with other students									
Swears at other students									

Calculate the item scores per column and enter the sum into the blank fields below

Date of completion:	Day of the week: <input type="checkbox"/> MON <input type="checkbox"/> TUE <input type="checkbox"/> WED <input type="checkbox"/> THU <input type="checkbox"/> FRI	Time:	Total score for VA						
Student name:			Total score for PA						
DOB: <input type="checkbox"/> M <input type="checkbox"/> F			Total score for DP						
Grade: Grade(s) retained? <input type="checkbox"/> N <input type="checkbox"/> Y, which grade(s)?			Total score for DB						
School:			Total score for NC						
Completed by:			Notes:						

VA = Verbal Abuse | PA = Physical Abuse | DP = Destruction of Property | DB = Disruptive Behaviour | NC = Non-Compliance

Return completed form to your principal or resource teacher